

# Marmalade and Monkeys Club



The Lodge, Blakeney Primary School, Blakeney, Gloucestershire GL15 4EB

<b>Inspection date</b>	10 June 2019
Previous inspection date	9 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a friendly approach towards the children. They provide a welcoming environment where children form close attachments to staff. Children are confident, comfortable and demonstrate they feel extremely safe at the setting.
- Children have fun at the club and are able to choose from a good selection of activities and resources that keep them engaged and interested. Staff plan a range of activities that follow children's interests. This actively encourages children's motivation and engagement.
- The new committee and staff are highly motivated and eager to make improvements to the setting. They ensure staff are up to date with training requirements and have opportunities to develop their skills. The committee and staff have clearly identified areas to improve for the benefit of the children.
- Parents and children speak positively about the club. They comment that the staff are approachable and friendly. Children confidently speak about what they like doing best at the club. Staff are consistent in supporting children's care and play. They keep parents informed of activities and update them regularly about how their child is getting on at the club. This promotes consistency for children's care and play effectively.
- Staff do not always include the children in activities that help to support their independence skills further, such as the preparation of food for snacks.
- At times, staff do not enable children to take part in their requested activity, such as playing outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to complete achievable tasks for themselves to develop their skills and confidence in their own abilities
- review ways to ensure the choices of children are recognised and acted upon.

### Inspection activities

- The inspector observed activities and staff interactions with the children in the inside learning environment.
- The inspector had a meeting with the play leader and chairperson and offered the opportunity of a joint observation with play leader.
- The inspector spoke to staff, parents and children at appropriate times during the inspection. The inspector took into account the views of parents spoken to during the inspection.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

#### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management is good

The staff and committee are fully aware of their roles and responsibility to safeguard children. The staff are clear about the signs, indicators and procedures to follow should they have any child protection concerns about a child in their care. The staff work closely with other school staff and outside agencies to support children's development. The new committee has good procedures to ensure the ongoing suitability of staff and to help staff maintain their professional development, such as supporting them to attend training courses. Safeguarding is effective. The committee and staff work closely together to make improvements to the setting. They have addressed the recommendations from the last inspection, such as providing a cosy place for the younger children to relax and ensuring resources are more easily accessible. There are positive partnerships with parents, who are welcomed into the club. Staff take time to talk to them about their child's day and pass on any information from school.

### Quality of teaching, learning and assessment is good

Staff provide a range of activities that children enjoy. They take into account children's interests. Staff are experienced and know the children and their families well as they also work in the school. Children are motivated and excited about being in the club. They eagerly take part in activities, such as using modelling dough. They sit and chat with each other and staff as they make models and roll the dough. They laugh and joke with the staff in the relaxed environment. Children enjoy role play and developing their imagination, such as playing with dolls in the dolls' house. Children enjoy drawing and colouring and understand about taking turns and sharing resources.

### Personal development, behaviour and welfare are good

Children arrive in the setting happily. They sit and chat as they enjoy snack time. Children understand the importance of good personal hygiene practices, such as washing hands before they eat. Children make friends quickly and get on extremely well with each other. The younger children demonstrate they feel comfortable in the company of the older children. They interact well together, and the older children show care and concern for younger children, such as when they help them with activities. Children are well behaved, and staff are excellent role models. Staff are calm and consistent as they interact with the children. They use lots of praise and encouragement to build on children's self-esteem and confidence.

## Setting details

<b>Unique reference number</b>	EY360801
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10063098
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Room To Grow Committee
<b>Registered person unique reference number</b>	RP527260
<b>Date of previous inspection</b>	9 March 2016
<b>Telephone number</b>	01594 510270

Marmalade and Monkeys Club registered in 2007. It is a committee-run group. The club operates from a building in the grounds of Blakeney Primary School, Gloucestershire. It provides care each weekday during term time from 7.45am to 8.45am and from 3.15pm to 5.30pm. The club offers a playscheme during school holidays. There are five members of staff who work directly with the children. Four hold appropriate childcare qualifications at level 3 and one at level 2.

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