

**Knowledge and Understanding the World/History/Science/DT**

*Planned Activities:*

- Using senses when making porridge
- Planting a bean
- Comparing a castle to my house
- Creating a family shield
- Building castles
- Royalty timeline
- Body parts
- Nocturnal animals
- Finding out about wolves
- Making bridges
- Planting grass seed
- Exploring straw, sticks and bricks in building area



**English, Communication and Language, Literacy - (see medium term plan)**

- Traditional fiction: Goldilocks and the Three Bears, The Three Pigs, Jack and the Beanstalk, The Gingerbread Man, Little Red Riding Hood, The Three Billy Goats Gruff, Cinderella.
- Writing who we think will move into the house
- Letter from Goldilocks to the three bears.
- Invitation to invite teddy bears to the teddy bears picnic
- Acting out stories with masks, finger puppets and props
- Healthy picnic
- Wanted poster for the big bad wolf
- Writing gingerbread men ingredients
- Sequencing recipe and stories. Beginning, middle and end. Story making.
- Describing characters. Interview characters. Character speech bubbles.
- Comparing a castle to my house.
- My wish.
- Dear diary.

**Personal, Social and Emotional Development/SEAL/RE**

*Planned Activities:*

- Circle time games
- Tasting and choosing favorite porridge
- Teddy bears picnic
- Saying how the characters feel
- Gingerbread men hunt
- Stranger danger
- Healthy picnic
- Having a ball

**‘Once Upon a Time’**  
**Reception/Year One**  
**Spring 2019**

**Expressive Arts and Design/ART**

*Planned Activities:*

- Goldilocks and the three bear’s song.
- Role play area-house and castle
- Class collage of the three bears picnic blanket
- Weaving grandmas basket
- Musical instruments
- Making a family shield
- Design a gingerbread man
- Paint a gingerbread man
- Paint own grandma
- Making a troll from dough
- Pig mask
- Making different houses
- Huff puff painting

**Physical Development/PE**

*Planned Activities:*

- Different size steps and travelling along bench
- Making porridge
- Planting a bean
- Building castles
- Making gingerbread men
- Threading gingerbread men
- Cutting out pictures of food for a healthy picnic
- Moving like a bear.
- Catch the pig’s tail.
- What’s the time Mr Wolf?

**Mathematics (see medium term plan)**

*Planned Activities:*

- Weighing objects
- Small, middle sized and big story props
- Making patterns with story characters/props
- What’s the time Mr Wolf?
- Time: o’ clocks and half past
- Counting button in twos
- Royal timeline
- Adding the gingerbread men’s buttons
- Sorting money
- Money rubbings
- Matching money to the correct amounts
- Positional language
- Adding and taking away
- Measuring. Long and short.