

Summer 2021 'Splendid Skies'
Ms Davis Slytherin English Medium Term Plan

Teaching focus	Possible Activities	Possible Learning Intentions
Space On the Moon.	<ul style="list-style-type: none"> • Moon facts • Astronauts • Where will I go in my rocket? What will I take? • Who will I meet? What will I see? 	<p>CLL-Listening and Attention Maintains attention, concentrates and sits quietly during appropriate activity. •Two-channelled attention – can listen and do for short span. Early Learning Goal Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p>
Birds	<ul style="list-style-type: none"> • Naming birds • Bird speech bubble • Lifecycle • Bird facts • Instructions to make a bird feeder 	<p>CLL- Understanding •Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes. •Able to follow a story without pictures or props. •Listens and responds to ideas expressed by others in conversation or discussion. Early Learning Goal Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p>
Owl Babies And Bats	<ul style="list-style-type: none"> • Owl characteristics • Owl baby story map • Describe Bill • Nocturnal creatures 	<p>CLL-Speaking •Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. •Uses language to imagine and recreate roles and experiences in play situations. •Links statements and sticks to a main theme or intention. •Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. • Introduces a storyline or narrative into their play. Early Learning Goal Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>
Weather Water Cycle Noah's Ark	<ul style="list-style-type: none"> • Weather clothing • Favourite weather • Weather diary • Water cycle • Sequencing the Noah's Ark story. • Write captions for the pictures from Noah's Ark story. • What is at the end of a rainbow? 	<p>PD-Moving and Handling Experiments with different ways of moving. • Jumps off an object and lands appropriately. •Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. •Travels with confidence and skill around, under, over and through balancing and climbing equipment. •Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. •Uses simple tools to effect changes to materials. •Handles tools, objects, construction and malleable materials safely and with increasing control. •Shows a preference for a dominant hand. •Begins to use anticlockwise movement and retrace vertical lines. •Begins to form recognisable letters. •Uses a pencil and holds it effectively to form recognisable letters, most of which are</p>
Balloons Kipper's Balloon	<ul style="list-style-type: none"> • Message on a balloon • Where would you go in a hot air balloon? 	
Kite	<ul style="list-style-type: none"> • Instructions to make a kite 	
Flying Insects The Bad Tempered Ladybird	<ul style="list-style-type: none"> • Label the parts of an insects • Insect words/facts • Bug hunt • Rewrite story 	

Bees	<ul style="list-style-type: none"> • Facts • Lifecycle • How honey is made 	correctly formed. Early Learning Goal Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.
Butterflies The Hungry Caterpillar	<ul style="list-style-type: none"> • Butterfly lifecycle • Hungry Caterpillar story map • Writing and innovating story 	Literacy-Reading Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together and knows which letters represent some of them. • Links sounds to letters, naming and sounding the letters of the alphabet. • Begins to read words and simple sentences. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Enjoys an increasing range of books. • Knows that information can be retrieved from books and computers. Early Learning Goal Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.
Aeroplanes	<ul style="list-style-type: none"> • What might we see at an airport? • If I could fly an aeroplane • Where would I go on an aeroplane? • The Wright Brothers • Instructions how to make a paper aeroplane 	
Phonics	<ul style="list-style-type: none"> • Phonic sounds and digraphs • 100 high frequency words • CVC words • spellings 	Literacy-writing Gives meaning to marks they make as they draw, write and paint. • Begins to break the flow of speech into words. • Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together. • Links sounds to letters, naming and sounding the letters of the alphabet. • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Writes own name and other things such as labels, captions. • Attempts to write short sentences in meaningful contexts. Early Learning Goal Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
Handwriting	<ul style="list-style-type: none"> • Letters of the alphabet. High frequency words. • Mark making on a aeroplane, a butterfly, a flying insect, a sun, a kite, a balloon, a bird, a cloud and a moon. 	