

Reception Maths Spring Term

Week	White Rose Block	Small step objectives	Development Matters Curriculum links	Early Learning Goals
1	Alive in 5	Introducing 0 Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 More 1 Less Composition Conceptual subitising to 5		<p><u>Number</u></p> <ul style="list-style-type: none"> -Have a deep understanding of number to 10, including the composition of each number. -Subitise (recognise quantities without counting) up to 5. -Automatically recall (without reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts.
2				
3	Mass and Capacity	Compare Mass Find a balance Explore Capacity Compare Capacity	-Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value	<p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> -Verbally count beyond 20, recognising the pattern of the counting system. -Compare quantities of up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. -Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
4	Growing 6, 7, 8	Find 6, 7 and 8 Represent 6, 7 and 8 1 More 1 Less Composition of 6, 7 and 8 Make pairs- Odd and Even Double to 8 (Find a double) Double to 8 (Make a double) Combine two groups Conceptual subitising	-Count beyond 10 -Compare numbers -Understand the 'one more than or one less than' relationship between consecutive numbers -Explore the composition of numbers to 10 -Automatically recall number bonds for numbers 0 to 5 and some to 10	
5				
6	Length, Height and Time	Explore Length Compare Length Explore Height Compare Height Talk about Time Order and sequence Time	-Select, rotate and manipulate shapes to develop spatial reasoning skills -Compose and decompose shapes so that children can recognise a	
7	Building 9 and 10	Find 9 and 10		

8		Compare numbers to 10	shape can have other shapes within it, just as numbers can -Continue, copy and create repeating patterns -Compare length, weight and capacity -Talk about Time	
9		Represent 9 and 10 Conceptual subitising to 10 1 More 1 Less Composition to 10 Bonds to 10 (two parts) Make arrangements of 10 Bonds to 10 (three parts) Doubles to 10 (Find a double) Doubles to 10 (Make a double) Explore Odd and Even		
10	Explore 3D shapes	Recognise and name 3D shapes		
11		Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment		
12				