

History/Geography/Science/Understanding the World *Planned Activities:*

- Using maps to look at Great Britain and the surrounding area and the importance of landmarks. Identify and locate the four countries and capital cities of the UK on a map.
- Thomas Farriner and his bakery on Pudding Lane.
- Looking at the environment and ecological challenges.
- Know the different materials used to make Tudor houses in 1666.
- Use simple compass directions and locational language to describe features and routes on a map of London. Name the human and physical features of London and how it has changed Experience what it would be like to visit London on a (virtual) school trip. Use maps and atlases to locate London and key landmarks.
- The events of The Great Fire of London. Listen to the song 'London's Burning' and find out about how they put the fire out - compare to fire engines used today. Create a timeline of events. What caused the Great Fire of London? How and why did the Great Fire of London spread so quickly? What have people learnt from the Great Fire

English/Communication, Language and Literacy - Planned Activities: (See medium term plan)

- Listen to stories set in big cities and retell: The Queen's Handbag, This is London, Paddington at the Palace, A Walk in London, Dick Whittington, Katie in London, The Queens Knickers, Topsy and Tim Visit London.
- Write a recount about the Great Fire of London. Write a diary entry as Samuel Pepys. Write character descriptions. Hot seating traditional characters. Write a royal invitation. Write a letter. Write captions. Writing a set of instructions. Producing an information leaflet about London.
- Write a letter home in the role of Paddington Bear
- Write our own diaries about the Great Fire of London. Write thank you letters to the Fire Service.

'Bright Lights, Big City!'
Slytherin Reception/Y1
Ms Davis Spring Term 2022



RE/PSHCE/Personal, Social and Emotional Development

Planned Activities:

- Who is Jewish and how do they live?
- Why does Easter matter to Christians?
- What jobs do people do?
- What helps us to keep safe?

Art/DT/Expressive Art and Design/ICT

Planned Activities:

- Collage of the London skyline.
- Bake bread the old fashioned way like the ones sold in Thomas Farriner's bakery on Pudding Lane.
- Design, make and evaluate a London landmark model made from junk materials.
- Learn about how houses were designed in 1666. Design and make a building in the same style as those built in 1666. Use equipment and resources safely to make a building in the style of 1666. Add detail to our building using a range of finishing techniques. Evaluate our design and product
- Use Beebots to navigate around a map.

Physical Development/PE

Planned Activities:

- Gymnastics- Coordination, balance and team work.

Memorable Experience:

Royal Role Play
Royal Tea Party
Trip to Gloucester Cathedral and Museum

Mathematics

Planned Activities: (see medium term plan)

Reception: Alive in 5! Growing 6, 7, 8, Building 9 & 10.

Year One: Addition & subtraction (within 20), Place value (within 50) Length & height, Weight & volume.