

Understanding the World/History/Science/DT

Planned Activities:

- Using I pads and computers
- Using a camera
- Using the whiteboard
- Lifecycle of a flower and bee.
- Using non-fiction books.
- Exploring different vege, fruit and flowers.
- Making fruit salad, vege soup and bread.
- Grow vege, fruit, sunflower cress and beanstalks.

**‘How Does Your Garden Grow?’
Slytherin Reception/Yr1
Miss Davis Spring One 2018**



English - Planned Activities: (See medium term plan)

- Home readers. Guided reading. Handwriting. Fiction and non-fiction books related to theme.
- What vegetable/ fruit am I?
- Recipe for vege soup, fruit salad and bread.
- Poster for missing carrots
- What will I find at the top of my beanstalk?
- Write story of Oliver’s Vegetables, Jasper’s Beanstalk and the Little Red Hen.
- Facts about bees
- Label a flower
- Bee lifecycle
- Write sorry letter to the Little Red hen.
- How to look after a beanstalk/ flower.
- Act out the story of the Little Red Hen.

Maths

Planned Activities: (see medium term plan)

- Favourite fruit and vege pictographs and sorting vege.
- Ordering numbers on a beanstalk and addition/subtraction on leaves.
- Odd and even on sunflowers and numbers to 100 on bees.
- Symmetry of fruit.
- Capacity of fruit smoothie.
- Fruit shop
- Weighing ingredients for bread and position of the Little Red Hen

Expressive Art and Design/ART

Planned Activities:

- Garden Centre- role play area
- Singing song-one potato and five peas.
- Painting a vegetable/fruit
- Vege printing
- Painting Vincent Van Gogh’s sunflowers

Personal, Social and Emotional Development/SEAL/RE

Planned Activities:

- PE-Partner work
- Choosing child initiated play
- Getting dressed for PE
- Personal hygiene

Physical Development/PE

Planned Activities:

- Wake and shake
- Forming letters/handwriting/mark making.
- Dance
- Painting