

## Understanding the World

### Planned Activities:

- Using I pads and computers
- Walk around the school
- Learning about our bodies
- Using senses- listening/looking walk, tasting and smelling.
- Baby photos-me now and then.
- Road Safety
- Washing dolls
- Labelling body parts
- Tasting/smelling/touching/seeing objects
- Light/dark.
- Pets: visitors to bring in pets.
- Look/Compare different species of animals' dogs/spiders.
- Variation in each other-hair. What features can be changed? Create block chart-hair, feet, eyes.
- Compare human & animal body parts.
- Animal habitats.
- Label a dinosaur
- Day and night - nocturnal animals

## Communication, Language and Literacy - Planned Activities: (See medium term plan)

- Discuss/Write about zoo visit- photos, look, move, sounded, behaved. Favourite animal and why.
- Big class zoo book. Who's bag?-zoo keepers. Day in the life of a zoo keeper.
- Non-fiction and fiction animal/reptile books-Rudyard Kipling, Tinga Tinga Tales, The Tiger who came to tea. Farmer Duck, Brown Bear, Brown Bear, Tiddalik, Preston pig stories, Harry and his bucketful of dinosaurs, Rumble in the Jungle
- Poem: the cow, please do not feed the animals, dinosaur stomp.
- Bring in animal treasures- make labels and cards to go on table top display.
- Write own story how a pet got it's... e.g. how the rabbit got its long ears. How animal got their pattern.
- Poster how to care for fantasy animal-eat, sleep, exercise, clean. Pet detectives
- Animal tales/rhymes: 5 ducks, black sheep, little piggy, old MacDonald, three blind mice, three pigs, three bears.
- Dinosaur names, dinosaur captions, dinosaur facts, describe dinosaurs, Guess my dinosaur, dinosaur similes, Be a palaeontologist, Dinosaur info book. Create new dino. Dino info cards did you know.....? Dinosaur story. Dino puppet show. Lost dino poster. Plan a dino party
- Making books - Who lives here? lift the flaps, information books about animal.
- Role play - vets. How to care for animals.

## Personal, Social and Emotional Development

### Planned Activities:

- Bring in photos of own pets.
- Bring in animal treasures-care equipment.
- Circle time- about me, behaviour, miming, and hot seating.
- PE-Partner work
- Classroom routine
- Choosing child initiated play
- Getting dressed for PE
- Road safety
- Class rules
- Jerry the gnome-mess, unkind, hitting, burn.
- Kim's game.
- Personal hygiene

## 'Marvellous Me & Animals Too'

### Slytherin Reception/One

### Miss Davis Autumn Term



## Expressive Art and Design

### Planned Activities:

- Painting a self, favourite pet and animal.
- Vet role play area
- Feely collage
- Split pin body
- Playing musical instruments
- Drawing pictures on the computers
- Making a road safety sign
- Van Gogh's self-portrait.
- Rubbings
- Drawing fruit/eyes/map/school
- Smelly paint
- Four Marilyn's-Warhol
- Printing with body parts.

## Physical Development/PE

### Planned Activities:

- Wake and shake
- Paint self portrait
- Forming letters/handwriting
- House structure
- Split pin body
- Balancing on body parts
- Hoops
- Travelling using body parts moving like animal
- Simon says
- Mirror partner
- Body percussion

## Mathematics

### Planned Activities: (see medium term plan)

- Writing numbers
- Recognising numbers, house number.
- Colours of eyes bar graph
- Shape walk around school
- Shape animal pictures
- Counting-body parts, clapping, hopping, small world animals.
- Ordering numbers on animals/ordering routines.
- Money in the vets role play area.
- Addition using children or animals.
- Subtraction using children or animals.
- Measure-using body parts. Comparing hands/feet.
- Number songs/rhymes
- Graphs - how many legs?, favourite animals .
- Sorting animals into groups e.g. how many legs?
- Dinosaur sizes and weights
- Draw life size dinosaurs on the playground and measure.