

**Autumn 2018 'Marvellous Me and Animals Too'
Miss Davis Slytherin English Medium Term Plan**

Teaching focus	Duration	Learning intentions	
		<i>Rec</i>	Yr1
My Body Hygiene Medicine		<ul style="list-style-type: none"> • Funny bones • Initial sounds body parts • All about me • likes/dislikes • Head, shoulders, knees and toes • Exercise • Different clothing for seasons • Sequencing hygiene routines 	<ul style="list-style-type: none"> • Sequencing and labelling hygiene routines • Different clothing for seasons. • Labelling body parts. • Non-fiction Information books. • Writing all about me. • Likes and dislikes • Reasons why we should exercise. • Funny Bones
My senses		<ul style="list-style-type: none"> • Feely book describing. • Touch walk • What did we hear? • Listening walk. • Brown Bear, Brown Bear. What do you see? • Writing initial sounds for fruit • Healthy eating • Oliver's fruit/vegetables • Writing initial sounds for smells. 	<ul style="list-style-type: none"> • Is that you wolf? • Where's my teddy? • Making and labelling a feely book. • Peace at last. • Elmer • Handas Surprise. • Healthy eating poster • Sequencing and writing Oliver's vegetables. • My favourite smell.
Home Local Area		<ul style="list-style-type: none"> • Drawing and describing my house. • Exploring the local area. 	<ul style="list-style-type: none"> • Labelling and describing my house • Where do I live? • The local area.
When I grow up Aspirations Jobs		<ul style="list-style-type: none"> • What I want to be when I grow up. • Different occupations 	<ul style="list-style-type: none"> • What I want to be when I grow up and why • Describing different occupations.
My Family Diversity		<ul style="list-style-type: none"> • Who lives in my house? • Identify surname • Family tree • Writing a name place mat 	<ul style="list-style-type: none"> • Who lives in my house-writing a list • My family tree • Writing family names

Me as a baby		<ul style="list-style-type: none"> • How have I changed? • How to care for babies 	<ul style="list-style-type: none"> • Describing me now and me as a baby. • Routines of a baby.
Mammals Pets How can animals help people	1 week	<ul style="list-style-type: none"> • Bring in animal treasures- make labels and cards to go on table top display. • Using a toy cat, the children take it in turns to hold the cat and add to the list of what they need to do to look after it • children to bring in a photo of either their own pet or a pet that they know and describe him/her to the rest of the class • toy pet can be taken home overnight. • Seven New kittens. • Look at pictures how do animals help people. • Non-fiction book guide dog. 	<ul style="list-style-type: none"> • Write own story how a pet got it's... e.g. how the rabbit got its long ears. • Poster how to care for fantasy animal-eat, sleep, exercise, clean. • Pet detectives • Instructions-how to care for pet. • Story sack including the activity sheets Smoky's new home • Story-My Pet. Make own book I wanted a • Mog and the Vee Ee Tee • guide dogs for the blind speaker, hearing dogs for the deaf.
Amphibians		<ul style="list-style-type: none"> • Frog lifecycle • Five speckled frogs puppets • Rhyming with frog 	<ul style="list-style-type: none"> • Frog lifecycle • Frog characteristics/book about frogs. • How to care for a tadpole • Rhyming with frog book. • What would it be like to have a frog live in your house?
Fish		<ul style="list-style-type: none"> • Commotion in the ocean • Acting out rainbow fish with puppets 	<ul style="list-style-type: none"> • Commotion in the ocean • Rhyming book fish_____, _____. • Rainbow fish write nice sentences on scales about someone.
Birds	1 week	<ul style="list-style-type: none"> • Complete a bird lifecycle • Owl characteristics • Naming birds • Bird speech bubble • Acting out owl baby • Would a penguin make a good pet? 	<ul style="list-style-type: none"> • Instructions how to make a bird feeder • Lifecycle • Owl characteristics • Owl baby • Naming birds • Nocturnal • Ostrich facts. • The emperors egg

<p style="text-align: center;">Mammals Farm Animals</p> <p>What can animals make for us –</p>	<p style="text-align: center;">1 week</p>	<ul style="list-style-type: none"> • Small world farm • Farmer duck • black sheep, little piggy, old MacDonald • 5 ducks • three pigs • Who's in the Shed? • Pig in the pond sequence story • Act out Little Red Hen story • Sequence Little Red Hen story • Match the food to the animals. 	<ul style="list-style-type: none"> • Poem: the cow • Farmer Duck • black sheep, little piggy, old MacDonald • 5 ducks • three pigs-Storymaking. • non-fiction baby animal book • A Pig in the Pond-reader response Detectives. • Pig in the Pond write sentences to match pictures. • Pig in the pond –Alliteration, apostrophe. • Farm animal speech bubbles. • Instructions- how to make bread • Write story of the Little Red Hen • Act out story of the Little Red Hen • Write a sorry letter to the Little Red Hen • Food from farm animals • wool, meat, honey, milk etc. what do we do with the different items?
<p style="text-align: center;">Mammals Zoo Jungle Nocturnal Animals Noah's Ark</p>	<p style="text-align: center;">1 week</p>	<ul style="list-style-type: none"> • Circle time favourite zoo animal and why? • Listen to the story Brown Bear, Brown Bear. • Listen to Dear Zoo-draw own animals under the flaps. • Look at non-fiction books about mammals. • Sorting nocturnal animals • Sequencing the Noah's Ark story. • Write captions for the pictures from Noah's Ark story. • What is at the end of a rainbow? • Handa's Surprise • The Tiger who came to tea- sequence story. 	<ul style="list-style-type: none"> • Discuss/Write about zoo visit- photos, look, move, sounded, behaved. Favourite animal and why. • Big class zoo book. • Brown Bear, Brown Bear write what you might see? • Poem: please do not feed the animals. Make own poster. • How animal got their new pattern. • Who's bag?-zoo keepers. • Day in the life of a zoo keeper. • Who lives here? lift the flaps, information books about animals & insects • Dear zoo flap book • Slowly, Slowly said the Sloth. • Non-fiction: book Day and Night Animals • What would you do if you were on the ark for that long? • Write the Noah's ark story. Rudyard Kipling, Tinga Tinga Tales • Rumble in the Jungle • Handa's Surprise • We're going on a lion hunt • The Tiger who came to tea- write sentences to match the story. • Pretend to be Sophie or the tiger recount the day's events to Daddy. • What would the tiger find in their fridge or cupboard. • If a tiger came to their house describe how they would care for it using non-fiction books.

Reptiles Dinosaurs		<ul style="list-style-type: none"> • Categorising- living/non living • Name a dinosaur • Dinosaur ICT game recognising words 	<ul style="list-style-type: none"> • Harry and the dinosaurs go to school • dinosaur stomp • Dinosaur names, dinosaur captions, dinosaur facts, describe dinosaurs, Guess my dinosaur, dinosaur similes, Be a palaeontologist, Dinosaur info book. Create new dino. Dino info cards did you know.....?Dinosaur story. Dino puppet show. Lost dino poster. Plan a dino party • Write down questions you would ask a dino expert.
Christmas	1 week	<ul style="list-style-type: none"> • CVC words • Learning about the nativity story. • Letter to Father Christmas. • Christmas card. • Christmas hangman. 	<ul style="list-style-type: none"> • The Nativity Story. • The Christmas Story-Writing/sequencing story • Puddles and the Christmas Play. • The Night before Christmas. • Letter to father Christmas • Describe your Christmas day • Writing a letter to Father Christmas. • Christmas card. • Christmas hangman.
Phonics	A term	<ul style="list-style-type: none"> • S, a ,t ,p. I, n, m ,d. g, o, c, k. ck, e, u, r. h, b, f, ff, l, ll, ss. J, v, w, x. y, z,zz, • Reading: Is, it, in, at, and, to, the, no, go, I, he, she, we, me, be, was, no, go. 	<ul style="list-style-type: none"> • qu. ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er. • Reading: Is, it, in, at, and, to, the, no, go, I, he, she, we, me, be, was, no, go.
Handwriting	A term	<ul style="list-style-type: none"> • S, a ,t ,p. I, n, m ,d. g, o, c, k. ck, e, u, r. h, b, f, ff, l, ll, ss. J, v, w, x. y, z,zz, • Mark making on animals, dinosaur and bird. 	<ul style="list-style-type: none"> • Is, it, in, at, and, to, the, no, go, I, he, she, we, me, be, was, no, go. • Mark making on animals, dinosaur and bird.