

Slytherin Maths Planning- Autumn Term



Week	White Rose Block	Small step objectives	Development Matters Curriculum links	Early Learning Goals
1		Getting to know you		<u>Number</u> -Have a deep understanding of number to 10, including the composition of each number.
2		(Settling in period for pupils)		
3	Match, Sort and Compare	Match objects	-Count objects, actions and sounds -Subitise -Link the number symbol with its cardinal number value -Count beyond 10 -Compare numbers -Understand the 'one more than or one less than' relationship between consecutive numbers	-Subitise (recognise quantities without counting) up to 5. -Automatically recall (without reference to rhymes, counting or other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts.
4		Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts		
5	Talk about Measure and Patterns	Compare size	-Explore the composition of numbers to 10 -Automatically recall number bonds for numbers 0 to 5 and some to 10	<u>Numerical Patterns</u> -Verbally count beyond 20, recognising the pattern of the counting system. -Compare quantities of up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. -Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
6		Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns		
7	It's me 1,2,3	Find 1, 2 and 3	-Select, rotate and manipulate shapes to develop spatial reasoning skills -Compose and decompose shapes so that children can recognise a shape can have other shapes within it, just as numbers can	
8		Subitise 1, 2 and 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3		
9	Circles and Triangles	Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position	-Continue, copy and create repeating patterns	
10	1, 2, 3, 4, 5	Find 4 and 5	-Compare length, weight and capacity	
11		Subitise 4 and 5 Represent 4 and 5 1 more		

		1 less Composition of 4 and 5 Composition of 1-5		
12	Shapes with 4 sides	Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night		