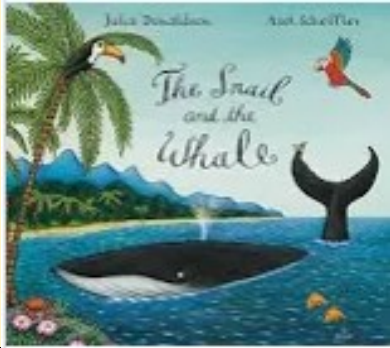


English

Our main text:



Science

### Scientists and Inventions

I will develop my scientific enquiry skills as I explore a range of practical activities about scientists and inventions.

- I will gather and record data to help in answering questions.
- I will use my observations and ideas to answer simple questions.
- I will perform simple tests.
- I will identify and classify.
- I will share my ideas with others.

Computing

### Online Safety

I will:

- recognise what the internet is and how to use it safely.
- identify how people's feelings and emotions can be affected by online content.
- recognise how to treat others, both online and in person.
- recognise the importance of being

# BPW Federation

## Summer 2 in Y1/2

# What were seaside holidays like in the past?

DT

### Moving Minibeasts

I will be able to:

1. To be able to create a sliding mechanism
2. To be able to use levers and pivots to create a moving mechanism
3. To create a wheel mechanism
4. To design a picture with a moving mechanism
5. To make a minibeast moving picture
6. To evaluate a moving minibeast picture

History

I will

- Identify features of a seaside holiday
- Find out about seaside holidays in the past
- Explore what Victorian seaside holiday was like
- To find out why seaside holidays were popular in the Victorian times
- Find out when and how seaside holidays within living memory
- To compare seaside holidays to the past to what they are like now

Music

### Recorders

I will

- Receive weekly recorder lessons over a 10 week period
- Learn to read music
- Compose music
- Perform individually and in a small group with a recorder
- Sing and follow the music
- Understanding rhythm and beat
- Use movement to understand rhythm and beat

RE

### How do we care for others and the world, and why does it matter?

I will:

- Look at stories that say something about each person being unique and valuable. Look at the story of creation from Judaism and Christianity from Genesis 1.
- Give an example about how people care for each other.
- Give examples of how Jew and Christians care about the world and why they would want to.
- Think, talk and question about what difference believing in God makes to how people treat each other and the natural world.
- Give good reasons why everyone (religious and non religious) should look after and care about the natural world.

## PSHE

We will be learning about :

Growing & Changing:  
Getting help, becoming  
independent & learning all about  
our body parts

## PE

### Athletics:

- To move at different speeds over varying distances
- To develop
- To change direction quickly
- To explore hopping, jumping and leaping for distance
- To develop throwing for accuracy

## Trips and experiences

Visit to Barry Island  
Seasonal Walk  
End of Year Summer Tea Party  
Sports Day  
Father's Day  
Year Two SATs  
Phonic Screening Year One

## Vocabulary

- ⇒ Past
- ⇒ Present
- ⇒ Future
- ⇒ Holidays
- ⇒ Seaside
- ⇒ Minibeast
- ⇒ Rhyming
- ⇒ Pier
- ⇒ Punch and Judy
- ⇒ Promenade
- ⇒ Deck chair
- ⇒ Bucket and spade
- ⇒ Donkey ride
- ⇒ Sandcastle
- ⇒ Swimming clothes
- ⇒ Ice cream
- ⇒ Cliff
- ⇒ Pebbles
- ⇒ Windbreak
- ⇒ Lifeboat

## Useful books

