

Yr2 Phonics MTP Autumn 1

Week	Introduction Objective and success criteria	New spelling
1	Wed- ck Thur- qu Fri- ch	<u>Quick</u> tell the <u>queen</u> we <u>quit</u> . <u>Vicky</u> was <u>sick</u> and her <u>skin</u> felt <u>sticky</u> . <u>Chester</u> the <u>chipmunk</u> <u>chews</u> <u>cheddar</u> <u>cheese</u> for <u>lunch</u> .
2	Mon- sh Tues- th Wed- ng Thur- ai Fri- ee	<u>I</u> like <u>fish</u> and <u>chips</u> on a <u>dish</u> . <u>I</u> think <u>Beth</u> is in the <u>bath</u> . <u>Sing</u> a <u>song</u> for the <u>king</u> . <u>The</u> <u>snail</u> had a <u>pain</u> in his <u>tail</u> . <u>Let's</u> <u>meet</u> <u>next</u> <u>week</u> for <u>coffee</u> .
3	Mon- igh Tues- oa Wed- oo (short) Thur- oo (long) Fri- ar	<u>I</u> can see a <u>light</u> in the <u>night</u> <u>sky</u> . <u>A</u> <u>toad</u> was on a <u>boat</u> . <u>You</u> need a <u>good</u> <u>cook</u> <u>book</u> . <u>The</u> <u>fool</u> put his <u>boot</u> on the <u>roof</u> . <u>Sharks</u> have lots of <u>sharp</u> <u>teeth</u> .
4	Mon- or	<u>There</u> are <u>ships</u> in a <u>port</u> .

Yr2 Phonics MTP Autumn 1

	<p>Tues- ur Wed- ow Thur- oi Fri- ear</p>	<p><u>The</u> dog had a <u>curl</u> in his <u>fur</u>.</p> <p><u>The</u> <u>cow</u> and the <u>owl</u> sat on the <u>towel</u>.</p> <p><u>Put</u> the <u>coins</u> in the <u>bag</u>.</p> <p><u>I</u> can <u>hear</u> a <u>dear</u> in the <u>woods</u>.</p>
<p>5</p>	<p>Mon- air Tues- ure Wed- er Thur- ai Fri- ee (revisit)</p>	<p><u>The</u> boy had <u>fair</u> <u>hair</u>.</p> <p><u>There</u> is a <u>picture</u> of the <u>treasure</u> in a <u>book</u>.</p> <p><u>He</u> was going up the <u>ladder</u> to hang the <u>banner</u>.</p> <p><u>Keep</u> the <u>container</u> upright so the <u>paint</u> will not <u>spill</u>.</p> <p><u>The</u> <u>pondweed</u> was bright <u>green</u>.</p>
<p>6</p>	<p>Revisit and expand:</p> <p>Mon- igh Tues- oa Wed- oo Thur- th Fri- ar</p>	<p><u>See</u> the <u>bright</u> stars and the moon on a clear <u>night</u>.</p> <p><u>The</u> cars are on the <u>road</u> and the <u>boats</u> are on the <u>river</u>.</p> <p><u>Trisha</u> got a <u>cookbook</u> off the <u>bookshelf</u>.</p> <p><u>I</u> dropped the <u>garlic</u> on the <u>carpet</u>.</p> <p><u>Thank</u> you for all the help you gave <u>Theo</u>.</p>

Yr2 Phonics MTP Autumn 1

7	Revisit and expand: Mon- ur Tues- ow Wed- oi Thur- ear Fri- air	<u>Mum</u> burnt the <u>turnips</u> . <u>The clown</u> turned my <u>frown</u> upside <u>down</u> . <u>The soil</u> spoiled my <u>carpet</u> ! <u>"I heard you"</u> said <u>James</u> . <u>Is</u> the comfy <u>armchair</u> <u>upstairs</u> ?
---	--	--

A note to parents;

This year spellings will be tested within sentences. Last year we found that the children were able to correctly spell the words in isolation but not in their everyday work. Testing them on sentences will hopefully put the words into context and help them choose the correct phonemes within their work. The children will be marked on 3 areas which will be highlighted as follows: ·

RED: Phonemes we have been focussing on this week. ·

GREEN: spelling of common everyday words. ·

Underlined: Grammar and punctuation.