

Teacher	Teaching focus	Duration	Learning outcomes
			Year 2
PK	Sequencing and place value	2 weeks	<ul style="list-style-type: none"> Counting reliably to 10. Write place value related additions. Count in tens from a single-digit number marking jumps on a beaded line. Make a sensible estimate up to 100 (e.g. choosing from 10, 20, 50 or 100). Show two-digit numbers on a bead string and write the place value addition (e.g. $26 = 20 + 6$). Partition two-digit numbers into multiples of ten and one. Use place value to add and subtract (e.g. $30 + 4$, $53 - 3$).
GJ	Addition and subtraction	2 weeks	<ul style="list-style-type: none"> Use the = sign to represent equality. Understand how \square can represent an unknown. Partition 10 and 20 into pairs and write related addition and subtraction facts. Begin to know by heart pairs to 20. Add/subtract 10 to/from 2-digit numbers by counting back in 10s (not 1s). Find 10p more/less than amounts up to 89p
PK	Length symmetry, addition and subtraction	2 weeks	<ul style="list-style-type: none"> Use a uniform unit to measure to the length to the nearest unit. Sort and describe 3D shapes, referring to their properties. Measure length to the nearest centimetre. Choose from a range to estimate the lengths of objects. Find change from 20p and totals of two amounts up to 20p. Solve and write simple number stories involving money. Add and subtract 10, 11 and 20 in the context of money.
GJ	Money, addition and time	2 weeks	<ul style="list-style-type: none"> Recognise all coins. Add the values of 2 coins. Use ordered lists to find all possibilities. Find the total of 2 times (total) less than 20p). Find change from 20p. Read the time to the half hour on digital and analogue clocks. Read the time to the $\frac{1}{4}$ hour on analogue clocks. Begin to identify time intervals
PK	Addition and subtraction	2 weeks	<ul style="list-style-type: none"> Use pairs to 10 and the image of the 100-beaded string/ 1-100 grid to find what needs to be added to a 2-digit number to make the next multiple of 10. Use pairs to 10 to find what needs to be added to a 2-digit number to make next multiple of 10. Add 10, 20, 11 and 21 to two-digit numbers less than 80. Subtract 10, 20, 11 and 21 from two-digit numbers.

GJ	Number, multiplication and fractions.	2 weeks	<ul style="list-style-type: none">• Recognise odd and even numbers to at least 20.• Describe and continue patterns.• Count in 2s and 10s.• Recognise multiples of 2 and 10.• Understand multiplication as repeated addition.• Find halves and quarters of shapes by folding.• Recognise which shapes are divided in halves/quarters and which are not.• Colour $\frac{1}{4}$ or $\frac{3}{4}$ of shapes.
----	---------------------------------------	---------	---