

Week	Counting	Learn it's	It's nothing new	Calculations
Week 2	Count past 100 Order 3/ 4 digit numbers Reading numbers to 1000	6+6, 7+7, 8+8, 9+9 3+8, 3+9, 4+7, 4+8, 4+9 7+9, 6+9, 5+9, 5+7, 5+8, 6+8	Double 1 digit numbers with and without crossing 10 AND double multiples of 10 Fact family; learn it's Fact families; multiples of 10 using learn its i.e. 3+8=11 becomes 30+80=110 Adding 1000s to a number Doubling 2 digit numbers with and without crossing 10; fact families multiples of 10 Missing numbers (number bonds to 10)	Arrange an addition number sentence (jumbled) Solve an addition number sentence (adding 2 or 3 to a 2 digit number up to 20) Adding 10 to a 2 digit 10's number Add a 2d number to a 2d number (under 100)
Week 3	Partitioning 2 digit numbers Partitioning 2 digit numbers	6+6, 7+7, 8+8, 9+9 3+8, 3+9, 4+7, 4+8, 4+9 7+9, 6+9, 5+9, 5+7, 5+8, 6+8	Double 1 digit numbers with and without crossing 10 AND double multiples of 10 Fact family; learn it's Fact families; multiples of 10 using learn its i.e. 3+8=11 becomes 30+80=110 Adding 1000s to a number Doubling 2 digit numbers with and without crossing 10; fact families multiples of 10 Missing numbers (number bonds to 10)	Arrange a subtraction number sentence (jumbled) Solve a subtraction number sentence (subtracting 2 or 3 from a 2 digit number up to 20) Take 10 from a multiple of 10 I can solve any 2d-1d and 3d-1d
Week 4	Ordering 2 digit numbers Ordering 2 digit numbers	6+6, 7+7, 8+8, 9+9 3+8, 3+9, 4+7, 4+8, 4+9 7+9, 6+9, 5+9, 5+7, 5+8, 6+8	Double 1 digit numbers with and without crossing 10 AND double multiples of 10 Fact family; learn it's Fact families; multiples of 10 using learn its i.e. 3+8=11 becomes 30+80=110 Adding 1000s to a number	Arrange an addition number sentence (jumbled) Solve an addition number sentence (adding 2 or 3 to a 2 digit number up to 20) Adding 10 to a 2 digit 10's number Add a 2d number to a 2d number (under 100)

			<p>Doubling 2 digit numbers with and without crossing 10; fact families multiples of 10</p> <p>Missing numbers (number bonds to 10)</p>	
Week 5	<p>Counting in 2's, 10's and 25's</p> <p>Counting 100's</p> <p>Counting in 3's</p> <p>Fill in the missing numbers in a sequence; 20s, 200s, 2000s, 50, 500s and 5000s</p>	<p>6+6, 7+7, 8+8, 9+9</p> <p>3+8, 3+9, 4+7, 4+8, 4+9</p> <p>7+9, 6+9, 5+9, 5+7, 5+8, 6+8</p>	<p>Double 1 digit numbers with and without crossing 10 AND double multiples of 10</p> <p>Fact family; learn it's</p> <p>Fact families; multiples of 10 using learn its i.e. 3+8=11 becomes 30+80=110</p> <p>Adding 1000s to a number</p> <p>Doubling 2 digit numbers with and without crossing 10; fact families multiples of 10</p> <p>Missing numbers (number bonds to 10)</p>	<p>Arrange a subtraction number sentence (jumbled)</p> <p>Solve a subtraction number sentence (subtracting 2 or 3 from a 2 digit number up to 20)</p> <p>Take 10 from a multiple of 10</p> <p>I can solve any 2d-1d and 3d-1d</p>
Week 6	<p>Count past 100</p> <p>Order 3/ 4 digit numbers</p> <p>Reading numbers to 1000</p>	<p>6+6, 7+7, 8+8, 9+9</p> <p>3+8, 3+9, 4+7, 4+8, 4+9</p> <p>7+9, 6+9, 5+9, 5+7, 5+8, 6+8</p>	<p>Double 1 digit numbers with and without crossing 10 AND double multiples of 10</p> <p>Fact family; learn it's</p> <p>Fact families; multiples of 10 using learn its i.e. 3+8=11 becomes 30+80=110</p> <p>Adding 1000s to a number</p> <p>Doubling 2 digit numbers with and without crossing 10; fact families multiples of 10</p> <p>Missing numbers (number bonds to 10)</p>	<p>Arrange an addition and subtraction number sentence (jumbled)</p> <p>Solve an addition and subtraction number sentence (adding 2 or 3 to a 2 digit number up to 20)</p> <p>Adding 10 to a 2 digit 10's number/ take 10 from a multiple of 10</p> <p>Add a 2d number to a 2d number (under 100)</p>

A note to parents;

New mental maths homework will be sent home every Wednesday on the day they are tested. They will be tested using the Big Maths 'Beat that' and 'CLIC' tests. Their scores will be recorded and they will know what they have to beat. Their test sheets will be sent home half termly and you will be able to see your child's progress and where they might need to improve.