

Teaching Focus	Learning Intentions		
	Spoken Language	Writing	Grammar/ punctuation focus
<i>Dinosaur Fact Files (PK)</i>	<ul style="list-style-type: none"> <li>• Watch videos and discuss</li> <li>• Online and paper research</li> <li>• Discuss findings to class and partner</li> </ul>	<ul style="list-style-type: none"> <li>• Write down your research</li> <li>• Mind map</li> <li>• Write a fact file.</li> </ul>	<ul style="list-style-type: none"> <li>• Headings and subheadings</li> <li>• Capital letters and full stops.</li> <li>• Organise and prioritise layout and content.</li> </ul>
<i>Gigantosaurus (GJ) Fiction- 4 weeks</i>	<ul style="list-style-type: none"> <li>• Children listen to and read the story Gigantosaurus</li> <li>• Children learn the story and recite off by heart.</li> <li>• Children discuss the story pattern and where it is repetitive</li> </ul>	<ul style="list-style-type: none"> <li>• Write a story map for the story of Gigantosaurus</li> <li>• Write and compare rhyming words and onomatopoeia</li> <li>• Innovate the story of Gigantosarus</li> <li>• Create very own dinosaur story</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss <b>rhyming words</b> in the story; can we think of any new rhyming words that can be use?</li> <li>• Find and discuss examples of <b>onomatopoeia</b> within the text, find other examples</li> <li>• <b>Adjectives</b> to describe the Gigantosaurus and <b>adverbs</b> to describe movement</li> </ul>
<i>Shape Poems (PK)</i>	<ul style="list-style-type: none"> <li>• Read and learn poetry off by heart</li> <li>• Discuss relevant description words.</li> <li>• Children to verbally mind-map onomatopoeia words.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a word bank of descriptive words.</li> <li>• Posters of onomatopoeia words linked to dinosaurs.</li> <li>• Write dinosaur shape poems.</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives and adverbs</li> <li>• Onomatopoeia words.</li> <li>• Optional rhyming words.</li> </ul>
<i>SATs Prep (GJ and PB) Ongoing</i>	<ul style="list-style-type: none"> <li>• Words in the contracted form using an apostrophe</li> <li>• Apostrophe to show possession</li> <li>• Suffixes (ment, ful, less, ly) and prefixes (un)</li> <li>• Adverbs</li> <li>• Exclamation sentences</li> <li>• Weekly BIG WRITES to improve and use appropriate grammar</li> </ul>		
<i>SPaG</i>	<ul style="list-style-type: none"> <li>• Sorting words into alphabetical order.</li> <li>• Dictionary work; how to use a dictionary.</li> <li>• Synonyms using a thesaurus. Finding wow words.</li> <li>• Revision of previously taught SPaG in preparation for SATs.</li> </ul>		
<i>Guided Reading; Reading comprehension</i>	<ul style="list-style-type: none"> <li>• Look at wording of comprehension questions</li> <li>• Reading beyond the text; understanding inference and deduction</li> <li>• Understand and answer questions appropriately; responding to a comprehension question with a full written answer</li> <li>• Reading comprehension practice papers for SATs</li> </ul>		