



## Blakeney Primary School English Long term plan 2023-2024 Year 1/2

<b>Topic</b>	My world and me	Guy Fawkes and the gunpowder plot	At the farm	Florence Nightingale	Let's go on safari	Seaside holidays in the past
<b>Key text</b> <i>Writing focus (The write stuff)</i>	<b>Autumn 1</b> 	<b>Autumn 2</b> 	<b>Spring 1</b> 	<b>Spring 2</b> 	<b>Summer 1</b> 	<b>Summer 2</b> 
<b>Guided reading</b> <i>Follow LW Whole class guided reading 1 day a week (VIPERS)</i>						
<b>Rhymes and poems</b>	The moon speaks – James Carter The moon – Robert Louis Stevenson	Fireworks – James Reeves Like to be a firework – James Carter Christmas Stocking – Eleanor Farjeon The first Christmas – Marian Swinger	In the Ning nang nong – Spike Milligan The land of the Bumble Boo - Spike Milligan	Yum Time – James Carter Untraditional Pasty – Peter Dixon	A good play – Robert Louis Stevenson The swing – Robert Louis Stevenson	Who has seen the wind today? Christina Rossetti
<b>Non-fiction text</b>						
<b>Writing genre</b>	Narrative: New beginnings	Narrative: story Non-fiction: diary, letter	Narrative	Narrative: Traditional tale (with a twist) Non-fiction: biography	Narrative: from another culture Non-fiction: travel journal	Narrative: adventure Non-fiction: non-chronological report
<b>Grammar and punctuation Year 1</b>	Capital letters and lowercase letters. Where should a capital letter go. Collect and identify verbs Add ed ing and er to words	Identify and use the pronoun I Add the suffix s to a noun to make a plural Add the prefix un	To know and identify nouns Change the present tense to the past tense Add the suffix ed	Add the suffix s and es to a noun to make a plural Create compound words Identify and use question marks	Punctuate sentences and identify errors Add s and es to noun to make plurals to words ending with s and x	Join words and clauses using and Add the suffix er to words Use the correct taught punctuation – capital

	Discuss when we use finger spaces and practise Write a clear simple sentence	Write a clear sentence with a capital letter and full stop Write a clear simple sentence	Use capital letters for the days of the week Write a descriptive sentence	Sequence sentences to form a short narrative	Use and identify exclamation marks Use capital letters for names of people and places Writing question sentences	letters for names of days of the week, names of people and places – use full stops, and question marks Write and identify exclamation sentences Sequence sentences to create a story
<b>Grammar and punctuation Year 2</b>	Identify what a noun is and find in sentences Identify vowels and consonants Demarcate sentences using capital letters and full stops Forming nouns using –ness Punctuating sentences correctly	Identify and sort adjectives to synonyms Make and identify compound words Form adjectives using s with –er and –est Use subordinating conjunctions because, when and if  Functions of a sentence – statements, commands, questions and exclamations and use correct punctuation	Understand the use of apostrophe for contractions Identify and use noun phrases Homophones and near homophones Forming adjectives using –ful and –less Functions of a sentence questions and commands	Identify and use verbs looking at powerful verbs Adding s and es to make plurals Create adverbs using the suffix –ly Use commas to separate items in a list Make an adverb by adding suffix –ly to an adjective	Identify and use adverbs Word classes – sort nouns, verbs, adjectives and adverbs Identify and use apostrophes for possession Coordinating conjunctions using and, or and but Sort past and present tense	Recap pronouns Forming nouns using –er Form the progressive tense Recap the use of apostrophe for contractions Developing sentences