

| Week | Objective | Tricky words (10) | Teach (5) | Practise and apply and assess (10) | Sentences to practise: |
|------|---|--|--|--|------------------------|
| 1 | a-e | Read all phase 3/4 tricky word flash cards | The rule for the phoneme, where does it usually go in a word? Is it a trigraph or a diagraph? | See phase 3 activity sheet for oi. | |
| | e-e | Quick fire: write a tricky word picked from the bag. | | Real and fake words e.g. Sleep, dream, them, pain, thaid grain , grain Write the correct words on a white board. | |
| | i-e | Splat the incorrect word on the board. Can you correct it? | Phoneme detectives. Can you find ee, igh, ai in the following sentences: | | |
| | revise | Real or fake word game using the three phonemes from the week. | Write the following words in a sentence: See if they can recognise the words with the same sound. I can bake a cake. The game was complete. Can you delete the game? | | |
| 2 | i-e, o-e Smile for the camera. I ride my bike. I spoke to the teacher. He was a kind bloke. | | | | |
| 3 | u-e, revise all split diagraphs Next month is June. I will sing you a tune. | | | | |
| 4 | Apostrophes for possession: children's teacher's Mother's | | | | |

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| | sister's brother's | |
| 5 | Apostrophes for contractions : Wouldn't Couldn't Shouldn't It's | |
| 6 | Past and present tense: went go said say | |
| Phase 3 tricky words: | Phase 4 tricky words: | Phase 5 tricky words: |
| <ul style="list-style-type: none"> • he • she • we • me • be • was • you • they • all • are • my • her | <ul style="list-style-type: none"> • said • have • like • so • do • some • come • were • there • little • one • when • out | <ul style="list-style-type: none"> • oh • Mrs • Mr • people • called • looked • could • asked • their |



Phonics Autumn 2

Year 2 - Group 3

Miss C. Fisher

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| | <ul style="list-style-type: none">• what | |
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