

| Week | Objective / sound | Tricky words (10) | Teach (5) | Practise and apply and assess (10) |
|------|--|---|--|---|
| 1 | ai | Read all phase 2/3 tricky word flash cards | <p>The rule for the phoneme, where does it usually go in a word?</p> <p>Is it a trigraph or a diagraph?</p> <p>How many words can you think of with the sound in it? Brain storm as a class. Can you write an example on your white board?</p> | Activities for ai. |
| | ee | Throw the bean bag at the tricky word | | Real and fake words e.g. Vum, van, vip, very, jump, jun, jam, jar Write the correct words on their own white boards |
| | oa | Splat the tricky word which miss hunt says. | | Phoneme detectives. Can you find in the following sentences, hear and write the words e.g. will, win, wet, jump, jar, van, volt |
| | revise | Mrs. Hunt has written a word wrong can you correct it on the board? | | Write the following words in a sentence: See if they can recognise the words with the same sound. Look in a book. The red boat. Can you see me? |
| 2 | igh, ar, or My shorts are tight. The car was far. I must sort my pens. | | | |
| 3 | oo, oo, or Take a book. Read a book. Sort the books The boat was at the port | | | |

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|---|---|--|
| 4 | <p>ur,oi, ear It was a fear. I will go next year. Boil the jam. Plant the seed in the soil.</p> | |
| 5 | <p>ow, air It was not fair. Look at her hair I can see the snow. They sat in a row.</p> | |
| 6 | <p>ur, ure Her hair was pure white. Are you sure? Turn left at the lights. I burnt my finger.</p> | |
| <p>Phase 2 tricky words:</p> <ul style="list-style-type: none"> • I • no • go • into • the • to | <p>Phase 3 tricky words:</p> <ul style="list-style-type: none"> • he • she • we • me • be • was you • they • all • are | <p>Phase 4 tricky words:</p> <ul style="list-style-type: none"> • said • have • like • so • do • some • come • were • there |



Phonics Autumn 2 GROUP 1

Year 1/2

Miss C. Fisher

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| | <ul style="list-style-type: none">• my• her | <ul style="list-style-type: none">• little• one• when• out• what |
|--|--|--|