



| Teaching focus              | Duration | Learning outcomes   |  |
|-----------------------------|----------|---|--|
|                             |          | Year 1  | Year 2   |
| Addition and subtraction    | 2 weeks  | <ol style="list-style-type: none"> <li>represent and use number bonds and related subtraction facts within 20</li> <li>add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \_ - 9</math>.</li> </ol> | <ol style="list-style-type: none"> <li>show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li> <li>recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ol>  |
| Measurement: Money          | 2 weeks  | <ol style="list-style-type: none"> <li>compare, describe and solve practical problems</li> <li>measure and begin to record amounts of money</li> <li>recognise and know the value of different denominations of coins and notes</li> </ol>  | <ol style="list-style-type: none"> <li>recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> <li>find different combinations of coins that equal the same amounts of money</li> <li>solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> </ol>  |
| Multiplication and Division | 3 weeks  | <ol style="list-style-type: none"> <li>gain an understanding of the difference between multiplication and division</li> <li>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</li> </ol>  | <ol style="list-style-type: none"> <li>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</li> <li>calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (<math>=</math>) signs</li> <li>show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> <li>solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</li> </ol> |