



## Year 4 – Long Term Plan – Autumn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<b>Autumn</b>	<p><b>1. Ready to Write</b></p> <p>Year 3 English: (3G1.8) <u>Use the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]</u></p> <p>(3G3.4) <u>Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although</u></p> <p>(3G1.4) <u>Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]</u></p> <p>(3G1.6) <u>Express time, place and cause using adverbs [for example, then, next, soon, therefore]</u></p> <p>(3G1.7) <u>Express time, place and cause using prepositions [for example, before, after, during, in, because of]</u></p> <p>(3G5.7) <u>Introduction to inverted commas to punctuate direct speech</u></p> <p>(3G4.1b) <u>Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]</u></p> <p>Introduction to paragraphs as a way to group related material</p> <p>Terminology for pupils: • (4G1.8) <u>determiner</u></p>					<p><b>2. Pronouns</b></p> <p>(4G1.5) <u>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</u></p> <p>(4G1.5) <u>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</u></p> <p>Terminology for pupils: • (4G1.5) <u>pronoun</u> • (4G1.5a) <u>possessive pronoun</u></p>		<p><b>3. Fronted Adverbials</b></p> <p>(4G5.6b) <u>Using fronted adverbials</u></p> <p>(4G5.6b) <u>Fronted adverbials [for example, Later that day, I heard the bad news.]</u></p> <p>(4G5.6b) <u>Using commas after fronted adverbials</u></p> <p>(4G5.6b) <u>Use commas after fronted adverbials</u></p> <p>Terminology for pupils: • (4G1.6a) <u>adverbial</u></p>					<b>Assessments</b>