



## Year 3 – Long Term Plan – Autumn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<b>Autumn</b>	<p><b>1. Ready to Write</b></p> <p>(2G3.2) <a href="#">Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly, plain flour, the man in the moon]</a>            Learning how to use both familiar and new punctuation correctly (see English appendix 2) including:</p> <ul style="list-style-type: none"> <li>• (2G5.2) <a href="#">full stops</a></li> <li>• (2G5.1) <a href="#">capital letters</a></li> <li>• (2G5.4) <a href="#">exclamation marks</a></li> <li>• (2G5.3) <a href="#">question marks</a></li> </ul> <p>(2G2.2) <a href="#">How the grammatical patterns in a sentence indicate its function as a question</a>            (2G2.3) <a href="#">How the grammatical patterns in a sentence indicate its function as a command</a>            (2G2.4) <a href="#">How the grammatical patterns in a sentence indicate its function as an exclamation</a>            (2G2.1) <a href="#">How the grammatical patterns in a sentence indicate its function as a statement</a>            (2G3.3) <a href="#">Co-ordination (using or, and, or but)</a>            (2G3.4) <a href="#">Subordination (using when, if, that, or because)</a>            (2G5.5) <a href="#">Commas to separate items in a list</a>            (2G5.8) <a href="#">Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]</a>            (2G4.2) <a href="#">Learn how to use the present and past tenses correctly and consistently including the progressive form</a></p>				<p><b>2. Determiners</b></p> <p>(3G1.8) <a href="#">Use the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]</a></p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> <li>• (3G1.8) <a href="#">consonant</a></li> <li>• (3G1.8) <a href="#">consonant letter</a></li> <li>• (3G1.8) <a href="#">vowel</a></li> <li>• (3G1.8) <a href="#">vowel letter</a></li> </ul>				<p><b>3. Conjunctions</b></p> <p>(3G3.4) <a href="#">Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although</a></p> <p>(3G1.4) <a href="#">Using conjunctions to express time and cause</a></p> <p>(3G1.4) <a href="#">Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]</a></p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> <li>• (3G1.4) <a href="#">conjunction</a></li> <li>• (3G3.1) <a href="#">clause</a></li> <li>• (3G3.4) <a href="#">subordinate clause</a></li> </ul>				<b>Assessments</b>