

## Hufflepuff - Mrs Bees

### Year 3 Autumn Term overview

#### Block 1 – autumn first half term

<b>Week 1</b>	Lesson 1 Revise <b>Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</b>	Lesson 2 Practise <b>Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</b>	Lesson 3 Revise/Teach <b>Revise prefix 'un-'</b> <b>Teach prefix 'dis-'</b> <i>(disappoint, disagree, disobey)</i>
<b>Week 2</b>	Lesson 4 Practise/Apply <b>Practise prefix 'dis-'</b> <b>Apply prefix 'un-'</b>	Lesson 5 Revise <b>From Year 2: Apostrophes for contractions</b>	
<b>Week 3</b>	Lesson 6 Learn <b>Strategies for learning words: Words from statutory and personal spelling lists</b>	Lesson 7 Revise/Teach <b>Strategies at the point of writing: Have a go</b>	
<b>Week 4</b>	Lesson 8 Teach <b>Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</b>	Lesson 9 Practise <b>Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</b>	Lesson 10 Assess <b>Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they): dictation</b>
<b>Week 5</b>	Lesson 11 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 12 Teach <b>Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</b>	
<b>Week 6</b>	Lesson 13 Practise <b>Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</b>	Lesson 14 Assess <b>Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</b>	

**Block 2 – autumn second half term**

<b>Week 1</b>	Lesson 1 Revise <b>Statutory words learnt last half term</b> <b>Strategies at the point of writing: Have a go</b>	Lesson 2 Revise <b>Homophones</b>	Lesson 3 Revise <b>Year 2 prefixes and suffixes</b>
<b>Week 2</b>	Lesson 4 Teach <b>Prefixes 'mis-' and 're-'</b>	Lesson 5 Practise <b>Prefixes 'mis-' and 're-'</b>	
<b>Week 3</b>	Lesson 6 Apply <b>Prefixes 'mis-' and 're-'</b>	Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	
<b>Week 4</b>	Lesson 8 Assess <b>Words from statutory and personal spelling lists: pair-testing</b>	Lesson 9 Teach <b>The /ɪ/ sound spelt 'y'</b>	Lesson 10 Practise/Apply <b>The /ɪ/ sound spelt 'y'</b>
<b>Week 5</b>	Lesson 11 Teach <b>Proofreading</b>	Lesson 12 Practise <b>Proofreading</b>	
<b>Week 6</b>	Lesson 13 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 14 Teach <b>Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</b>	

## Year 4 Term 1 overview

### Block 1 – autumn first half term

<b>Week 1</b>	Lesson 1 Revise <b>Strategies at the point of writing: Have a go</b>	Lesson 2 Assess <b>Strategies for learning words: words from statutory spelling list</b>	Lesson 3 Learn <b>Words from statutory and personal spelling lists</b>
<b>Week 2</b>	Lesson 4 Teach <b>Words ending /ʒə/</b>	Lesson 5 Practise <b>Words ending /ʒə/</b>	
<b>Week 3</b>	Lesson 6 Assess <b>Words ending /ʒə/</b>	Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 8 Teach <b>From Year 2: possessive apostrophe with singular proper nouns</b>
<b>Week 4</b>	Lesson 9 Revise from Year 3 <b>From Year 2: possessive apostrophe with singular proper nouns</b>	Lesson 10 Teach <b>Homophones (peace/piece, main/mane, fair/fare)</b>	
<b>Week 5</b>	Lesson 11 Practise <b>Homophones (peace/piece, main/mane, fair/fare)</b>	Lesson 12 Apply <b>Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)</b>	Lesson 13 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>
<b>Week 6</b>	Lesson 14 Practise <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 15 Assess <b>Words from statutory and personal spelling lists: pair testing</b>	

## Block 2 – autumn second half term

Week 1	Lesson 1 Revise <b>Strategies for learning words: words from statutory list learnt previously</b> <b>Strategies at the point of writing: Have a go</b>	Lesson 2 Revise <b>Strategies for learning words: words from statutory list learnt previously</b> <b>Strategies at the point of writing: Have a go</b>	Lesson 3 Teach <b>Proofreading</b>
Week 2	Lesson 4 Teach <b>Prefixes 'in-', 'il-', 'im-' and 'ir-'</b>	Lesson 5 Practise <b>Prefixes 'in-', 'il-', 'im-' and 'ir-'</b>	
Week 3	Lesson 6 Apply <b>Prefixes 'in-', 'il-', 'im-' and 'ir-'</b>	Lesson 7 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 8 Assess <b>Words from statutory and personal spelling lists: pair testing</b>
Week 4	Lesson 9 Revise <b>Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</b> <b>Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</b>	Lesson 10 Practise/Apply <b>Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'</b> <b>Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'</b>	
Week 5	Lesson 11 Learn <b>Strategies for learning words: words from statutory and personal spelling lists</b>	Lesson 12 Assess <b>Words from statutory and personal spelling lists: pair testing</b>	
Week 6	Lesson 13 Teach <b>Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</b>	Lesson 14 Practise <b>Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')</b>	Lesson 15 Apply <b>Adding suffixes beginning with vowel letters to words of more than</b>

**Please note that some children may follow a different spelling pathway according to need.**

**The order in which the overview is set out may be altered.**