

Geography

I can:

- Find out what deserts are and where in the world they are located.
- Investigate the weather and climate of deserts.
- Find out about desert formations
- To find out about the causes and effects of desertification.
- To find out how deserts are used by humans

Year 3 & 4

Summer Term 2

In the Desert

Science

I can:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and

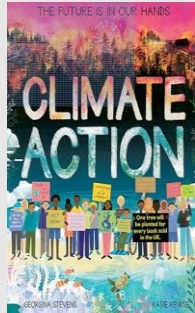
MFL

I can:

- Describe my actions in Spanish
- Name and spell 10 verbs and match these verbs to pictures
- Say and write 10 phrases using the verb 'se' and use more complex sentence structures

English

These are our core texts:



RE

What is the Trinity and why is it important for Christians?

PE

I can :

- Develop overarm and underarm throwing in cricket
- Develop bowling techniques in cricket
- Develop fielding and batting techniques
- Think tactically about the game
- Participate in Sorts Day

PSHCE

I can

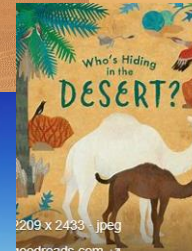
Describe changes that happen during lives

Name positive and negative feelings and understand that puberty will affect emotions

Understand that males and females have different body parts and know the correct terminology

Know the key facts about the menstrual cycle

Useful books



ART

Plant Art - Sculptures

Robert Bradford

- W learn about the artist
- O- Observe their work
- N- new skill and create similar pieces
- D- Develop ideas inspired by the artist
- E - Exhibit our work
- R- Reflect and evaluate our work

Trips and experiences

Y4 MTC

Football Tournament

Sports Day

Vocabulary

Climate
Sand dunes
Salt basins
Hostile Environments
Desertification
Germination
Root and stem function
Pollination
Stigma
Reproduce

Computing

I can:

- Recognise that digital devices communicate with each other to share personal information
- Explain what social media platforms are used for
- Recognise why social media platforms are age restricted