

YA Hufflepuff Y3 and Y4 - Autumn 2018 - English - Gods and Mortals

<u>Teacher</u>		<u>duration</u>	<u>Learning intentions</u>
<u>TB</u>	<p><b>Retell a story</b> - Perseus and the Gorgon's Head - Medusa</p> <p><b>Character Descriptions</b> - Perseus and the Gorgon's Head - Medusa</p> <p>Big Write - Link to the Medusa - short narrative</p>	2 weeks	<ul style="list-style-type: none"> <li>• Sentence - Expressing time, place and cause using conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore), or prepositions (before, after, during, in, because of)</li> <li>• Fronted adverbials - Later that day, (use of comma)</li> <li>• Paragraphs</li> <li>• Expanded noun phrases, adjectives (use of Thesaurus)</li> <li>• Using action to demonstrate character's intentions</li> <li>• Shared reading and discussion.</li> <li>• Read aloud own writing with expression</li> <li>• Edit and improve a piece of writing</li> </ul>
<u>TB</u>	<p><b>Character Descriptions</b> - Theseus and the Minotaur Description of the Minotaur</p> <p><b>Independent writing - assessed piece</b> - Create own half and half beast - write character description - Genre File</p> <p><b>Writing related to Cheltenham Literature Festival</b></p>	2- 3 weeks	<ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Adjectives, adverbs</li> <li>• Using action to demonstrate character's intentions</li> <li>• Shared reading and discussion</li> <li>• Read aloud own writing with expression</li> <li>• Edit and improve a piece of writing</li> </ul>

	<p><b>Letter writing</b> - Theseus and the Minotaur - Write a letter explaining why you shouldn't be eaten by the Minotaur.</p> <p><b>Big Write</b> - Letter relating Remembrance Day</p>	1 week	<ul style="list-style-type: none"> <li>• Reading - read a range of letters, describe features of a letter. Discuss formal and informal letter writing.</li> <li>• Use conventional layout of a letter.</li> <li>• Organise paragraphs</li> <li>• Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> </ul>
<u>TB</u>	<p><b>Non-fiction - Instructions - How to make a firework</b></p> <p>Make a paper firework and write a set of instructions</p> <p>Big Write - instructions</p>	1 week	<ul style="list-style-type: none"> <li>• Read range of instructions - observe features of instructions</li> <li>• Use a colon at the start of a list</li> <li>• Use a comma to separate items in a list, some children will use semi-colons to separate items in a list.</li> <li>• Use headings and subheadings</li> <li>• Use time connectives to sequence instructions</li> </ul>

<u>TB</u>	<p><b>Playscript</b> - Daedalus and Icarus - Use story as a basis to write own playscript depicting part of the story.</p> <p>Grammar - use inverted commas Retell a familiar story</p> <p>Story board</p> <p>Big write - playscript</p>	<u>2 weeks</u>	<ul style="list-style-type: none"> <li>• Read story - retell to a partner, act out in small groups</li> <li>• Read a playscript - note features and layout</li> <li>• Verb tenses present and future</li> <li>• Use adverbs to describe how actions should be performed (enter stage slowly)</li> <li>• Use inverted commas to show speech</li> </ul>
	<p>Christmas Text -Coming Home by Michael Morpurgo</p>	<u>2 weeks</u>	<p>Research The robin - life cycle, what does it eat? Where does it live? How does it nest? Predators - food chain</p> <ul style="list-style-type: none"> <li>• Use headings and subheadings to separate information about his life.</li> <li>• <u>Use</u> fronted adverbials followed by a comma</li> <li>• Sentence - Expressing time, place and cause using conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore), or prepositions (before, after, during, in, because of)</li> </ul>
	<p>Assessments and Christmas play/activities</p>		