

Geography

I can:

- Be able to identify the continents around the world
- Be able to locate countries on a world map
- Find out about some of the key geographical features of each continent
- Be able to locate major capital cities of the world
- Be able to use a variety of sources to identify human and physical features in a particular country
- Be able to find similarities and differences between 2 different countries

Science

I can:

- Identify common appliances that run on electricity
- Understand how to keep safe around electrical appliances.
- Construct simple circuits
- Recognise common conductors and insulators
- Make a simple device which includes circuits

Year 3&4 Autumn Term 2 2023

Countries of the World

I can:

- Investigate and analyse illuminated signs
- Understand how LEDs may be used instead of traditional incandescent bulbs in series circuits
- Develop ideas for a decorative illuminated sign
- Select and use tools, equipment, materials and components to make the enclosure of a decorative illuminated sign.
- Construct a working circuit with one or more lights, and fit it in a decorative illuminated sign.
- Investigate ways in which computers can be used to program and control lights in a product.

D/T

MFL

I will

- Name and recognise up to 10 different flavours for ice creams.
- Ask for an ice-cream in Spanish using 'quisiera'.
- Say what flavour they would like
- Say whether they would like their ice cream in a cone or a small pot/tub.

English

These are our core texts:



Music

Mama Mia!

I can:

- Listen and appraise Abba songs
- Sing, play instruments, improvise and compose
- Perform and share

PE

I can:

- Developing the attaching skill of dribbling in basketball
- Protect the ball when dribbling past an opponent in basketball
- Develop passing and begin to recognise when to use different skills in basketball
- Use defending skills to delay an opponent and gain possession in basketball
- Develop technique in the attacking skill of shooting in basketball

PSHCE

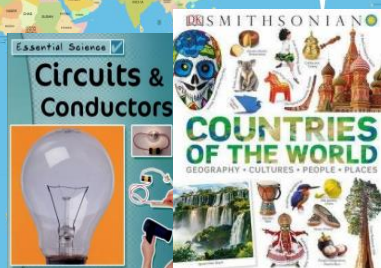
I can

- Define the terms negotiation and compromise and understand the need to manage conflict.
- Understand ways people are different, recognise the impact of aggressive behaviour and suggest strategies for how to deal with aggressive behaviour.
- Define the term respect and demonstrate ways of showing respect. • Understand and identify stereotypes, including those promoted in the media.
- Recognise different types of relationships and how these influence what is shared.
- Understand I have a right to protect my personal space and know who I can talk to if I feel uncomfortable with other people's actions.

Trips and experiences

Remembrance Day

Christmas



Useful books

I can:

- Explore Rosh Hashanah (Jewish new year festival) and how Jewish people examine their deeds and look to make a fresh start for the New Year.
- Explore Yom Kippur; The day of Atonement and what happens and why.
- Explore Jewish Passover
- Learn about the 10 commandments
- Find out about prayers and blessings said by Jewish people throughout the day
- Compare and consider the value of family rituals in pupils' lives with that of a Jewish family.

RE

Vocabulary

- Circuits
- Appliances
- Electrical Components
- Electrical Currents
- Conductor
- Insulator
- Electrical Flow
- Continent
- Geographical Features
- Capital Cities
- Physical Features
- Human Features

I can:

- Recognise that a network is two or more devices connected and its purpose.
- Identify key components that make up the school's network.
- Explain the difference between wired and wireless connections.
- Recognise that files are saved on a server.
- Understand the role of the server in a network when requesting a website.

Computing