

English

We will be using these texts:
BUG CLUB Guided Reading— The Tree, A Tsunami unfolds

Kensuke's Kingdom—JC narrative

BPW Federation

Summer Term 2

Y5/6



Geography

Investigating Rivers

Geography/History

Vikings vs Anglo—
Saxons

Who were the Anglo Saxons?
Who were the Vikings?
What life was like in
Viking Britain?
How the Vikings and
Anglo-Saxons coexisted
How England became a unified coun-
try?

Maths

I will:

Year 5: Year 6:

Shape

Decimals and Percentages

Position and Direction

Converting units

Themed Topics

Art & Design

Building Bridges

Explore ways in which pillars and beams are used to span gaps

gaps

Explore ways in which trusses can be used to strengthen bridges.

bridges.

Explore ways in which arches are used to strengthen bridges.

Understand how suspension bridges are able to span long distances

Develop criteria and design a prototype

Computing

I Understand that passwords need to be strong and that apps require some form of password.
Recognise some types of online communication and know who to go to if they need help with any communication matters online.
Search for simple information about a person, such as their birthday or key life moments.
Know what bullying is and that it can occur both online and in the real world.
Recognise when health and well-being are being affected

RE

What type of world did Jesus want?

I will:

Examine Jesus' teaching about the two greatest commandments—to love God and love your neighbour.

- Explore ways in which Christians try to use Jesus' words as their 'foundations for living'.
- Look at ways in which people show generosity for those in need.

PSHE/ESR

ESR What is wealth?

I will:

Rights and responsibilities

Rights and responsibilities relating to my health

Making a difference

Decisions about lending, borrowing and spending

PE

Gymnastics

Cricket - -

Athletics

To understand pace and apply different speeds over varying distances.

To develop fluency and co-ordination when running for speed.

To develop technique in relay changeovers.

To build momentum and power in the triple jump.

To develop throwing with force for longer distances.

To develop throwing with greater control and technique.

MFL

Clothes

I will:

Seasons and days of the week revision

Learn 11 new nouns and articles for clothing. Introduce a further 10 items of clothing.

Introduce the verb structure 'I wear'.

Describe clothes in terms of colour.

Look at possessive adjectives .

Complete assessment for the end of the unit.

Music

I will:

Vocabulary

- Ethelred the Unready
- Cnut the Great
- Alfred the Great
- The Battle of Hastings
- Celts
- Angles
- Frisians
- Jutes
- Harold Hardrada

Trips and experiences

Sports Day

Y6 End of Year Assembly

Local walk