

Year 6 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review Week
referring	siege	deceive	commit	interrupt	attached	Within this review week, use the provided Year 6 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
referred	niece	conceive	committee	interfere	available	
referral	grief	receive	transmit	intercept	average	
reference	chief	perceive	submit	interject	competition	
referee	fiend	ceiling	commitmen	intertwine	conscience	
preferring	shriek	receipt	t emit	interim	controversy	
preferred	believe	protein	permit	internal	correspond	
preference	achieve	caffeine	intermitten	intersperse	embarrass	
transferring	convenience	seize	t omit	interloper	especially	
transference		neither		interest	exaggerate	

Year 6 Term 2B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with endings which sound like /shuhl/ after a vowel letter	Week 2 Words with endings which sound like /shuhl/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
official	partial	cemetery	accommodat	signature	foreign	Within this review week, use the provided Year 6 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
special	confidential	certificate	e accompany	assign	apparent	
artificial	essential	celebrate	access accuse	design	appreciate	
social	substantial	necessary	accost	designate	persuade	
racial	torrential	deceased	accrue	significant	individual	
crucial	sequential	December	accuracy	resignation	language	
facial	potential	sacrifice	accomplish	resign	sufficient	
beneficial	spatial	hindrance	accumulate	insignificant	determined	
superficial	martial	nuisance	accentuate	assignment	explanation	

