



## English Medium Term Plan Gryffindor Class

Autumn Term 2018

### Time Traveller



<i>Teaching Focus</i>	<i>Learning Intentions</i>
<b>Adventure narrative</b>	<p>Speaking</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Reading</p> <p>Predict what might happen from details, both stated and implied, and give reasons for predictions.</p> <p>Writing</p> <p>In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.</p>

	<p>Use a given variety of planning structures to make appropriate notes, including topic-specific vocabulary.</p> <p>Write narrative structure to include most elements (e.g. introduction, build-up, main event, resolution, ending).</p>
<p><b>Free verse poetry</b></p>	<p><b>Speaking</b>  Explain a task or experience using varied vocabulary, showing clear understanding of the main points.</p> <p><b>Reading</b>  Comment on writer's choice of words.</p> <p>Participate in discussions about books, building on their own and others' ideas and challenging views courteously.</p> <p>Participate in discussions about books, building on their own and others' ideas and challenging views courteously.</p> <p><b>Writing</b>  Use a given variety of planning structures to make appropriate notes, including topic-specific vocabulary.</p> <p>Use vocabulary for effect, with a reasonably wide range.</p>
<p><b>Leaflets</b></p>	<p><b>Speaking</b>  Clearly structure talk to convey meaning and engage the audience.</p>

	<p><b>Reading</b> Use the features of non-fiction effectively to find information and present key facts across all curriculum areas.</p> <p><b>Writing</b> Use devices to build cohesion within paragraphs or verses (e.g. secure use of pronouns). Establish features of a selected form clearly, with some adaptation to purpose.</p> <p>Evaluate their own and others' writing, indicating changes to vocabulary, grammar and punctuation to improve clarity.</p>
<p><b>Quotations and poems</b></p>	<p><b>Speaking</b> Appreciate the content of others' opinions, adding their own viewpoint, when appropriate.</p> <p><b>Writing</b> Use vocabulary for effect, with a reasonably wide range.</p> <p>Make choices about how to perform their own compositions effectively.</p> <p>Make choices about how to perform their own compositions effectively.</p>