



Gryffindor Class
English Medium Term Plan
Autumn Term 1 2017

Teaching Focus	Learning Intentions
<p>Non-Chronological report writing on minibeasts Visit to Wye Valley Butterfly Centre</p>	<p>Reading Identify common features in different texts, making comments about themes and presentational features.</p> <p>Writing Use a variety of planning structures to make notes including topic specific vocabulary. Maintain a clear purpose across a range of writing with all features of form used appropriately to maintain reader's interest. Evaluate own and others' writing, indicating changes to vocabulary, grammar and punctuation to improve clarity.</p>
<p>Instructions and advertisements How to build a bug hotel or wormery</p>	<p>Reading Reflect on similarities or differences between texts or versions, using narratives. Ask questions to improve their own or others' understanding of words, phrases or parts of texts and discuss answers. Discuss how authors use language, including figurative language.</p> <p>Writing Establish features of a selected form clearly, with some adaptation of purpose.</p>

<p>Limericks and Kennings</p>	<p>Reading Listen to and discuss a range of fiction, poetry, plays, non-fiction and texts books independently, across curriculum areas and discuss preference and begin to justify their own preferences. Learn/confidently recite range of poems by heart, using appropriate intonation, volume and expression in order to engage audience. Comment on writer's choice of vocabulary.</p> <p>Writing Establish features of form clearly, with some adaptation to purpose. Use variety of sentence lengths, structures and subjects to provide clarity and emphasis.</p>
<p>Comic Strips</p>	<p>Reading Use features of non-fiction effectively to find information and present key facts across all the curriculum areas.</p> <p>Writing Write narrative structure to include most elements. Link ideas across paragraphs or verses using adverbials of time, place and number. Proof read for spelling/punctuation errors, consistent tense and meaning, editing as they go.</p>